

Sentences

A. Punctuate the sentences and identify their types (assertive, interrogative, exclamatory, or imperative).

1. raghav studies ancient maps of lost cities
2. what a breathtaking view the canyon offers
3. could you close the laboratory window
4. the museum opens at nine in the morning
5. how quickly the river flooded after the rain
6. please return the borrowed atlas tomorrow
7. where did you learn to play the violin
8. the librarian arranged the rare manuscripts carefully
9. what an inspiring speech the mountaineer gave
10. bring your safety helmet before entering the workshop

B. Rewrite the sentences as instructed in the brackets.

1. What a peaceful village this is! (Change to declarative)
2. I always remember my first swimming lesson. (Change to negative)
3. The northern lights look extremely bright tonight. (Change to exclamatory)
4. Tara enjoys solving mathematical puzzles. (Change to negative)
5. How magnificent this palace looks! (Change to declarative)
6. The gardener waters the plants every evening. (Change to negative)
7. The dancer moves very gracefully. (Change to exclamatory)
8. Kabir does not dislike teamwork. (Change to affirmative)
9. What an extraordinary discovery this fossil is! (Change to declarative)
10. The chef does not prepare tasteless soups. (Change to affirmative)

C. Rewrite the sentences correctly by correcting the errors in too...to or so...that structures.

1. The cave was so dark to see anything clearly.
2. The suitcase was too heavy that Mehul could lift it.
3. The ladder was so short that reach the roof.
4. The puzzle was too difficult that solve quickly.
5. The ice was so thin to walk safely.

6. The story was too exciting that I finished it in one sitting.
7. The river was so wide to swim across.
8. The baby was too sleepy that stay awake.
9. The road was so narrow that drive the truck through.
10. The wall was too high that climb easily.

D. Underline the subordinate clause in each sentence.

1. Because they were exhausted, the hikers rested under a tall pine tree.
2. Mira smiled when the results were announced.
3. When the doorbell rang, the puppy barked loudly.
4. The scientist, who noticed an unusual reading, repeated the experiment.
5. I will join the astronomy club if I get permission from my parents.
6. After the storm had passed, the sailors returned to the harbour.
7. The orchestra stopped playing when the conductor lowered his hand.
8. The children, who were eager to hear the tale, waited quietly.
9. So that the garden would look greener, we planted several saplings.
10. The author wrote a sequel after readers requested another story.

E. Fill in the blanks with the correct form of the adjectives.

1. Mount Everest is the _____ mountain in the world. (high)
2. This puzzle is _____ than the one we solved yesterday. (easy)
3. A cheetah is the _____ land animal. (fast)
4. The Nile is _____ than the Thames. (long)
5. That was the _____ story I have ever heard. (funny)
6. Gold is _____ than iron. (precious)
7. The Pacific Ocean is the _____ ocean on Earth. (large)
8. Today's weather is _____ than yesterday's. (pleasant)
9. The blue whale is the _____ animal on Earth. (heavy)
10. This route is _____ than the highway. (short)

F. Do as directed.

1. The wind grew stronger, and the boats returned to the harbour. (Change into a complex sentence)
2. The explorer carried a compass and he followed the narrow trail. (Change into a simple sentence)
3. Mixing the colours carefully, the painter created a beautiful portrait. (Change into a compound

sentence)

4. Despite the heavy fog, the train arrived on time. (Change into a compound sentence)
5. The athlete trained every morning for he wanted to win the race. (Change into a complex sentence)
6. Because the road was slippery, the driver slowed down. (Change into a simple sentence)
7. The teacher explained the rule and the students wrote it down. (Change into a simple sentence)
8. Although the climb was difficult, the team reached the summit. (Change into a simple sentence)

Kinds of Nouns

A. Fill in the blanks by choosing the correct noun phrase.

1. During the museum tour, we admired _____.
the ancient bronze statue in the gallery / the quick response / running quickly
2. The librarian carefully preserved _____.
why the book disappeared / under the table / the collection of rare manuscripts
3. The hikers finally reached _____.
what they expected / the narrow bridge / if the storm arrived
4. The photographer captured _____ during sunrise.
the glowing horizon above the lake / why the birds flew away / while the crickets sang in the dark
5. Our history teacher explained _____.
the loudly closing gate / the story of the forgotten empire / what we ate in the morning
6. The children discovered _____ in the attic.
a small wooden box / when the rain began / under the carpet
7. The scientist examined _____ carefully.
the strange crystal under the microscope / where the mixture changed colour / after the test
8. The chef prepared _____ for the festival dinner.
how the guests arrived / a bowl of spiced lentil soup / because it was late

B. Complete the sentences using suitable noun clauses of your choice.

1. The teacher explained _____.
2. I do not know _____.
3. Everyone wondered _____.
4. The captain announced _____.
5. The scientist discovered _____.
6. She could not understand _____.
7. The guide showed us _____.
8. We still remember _____.
9. My parents asked _____.
10. Nobody realised _____.

C. Identify whether the underlined part is a noun phrase (NP) or a noun clause.

1. The tall building near the river collapsed during the storm.
2. Varsha understands why the experiment failed.

3. The travellers visited **the quiet village in the valley**.
4. The students discussed **what the author meant in the final chapter**.
5. Dorzee bought **a small antique clock from the market**.
6. We could not decide **which route we should take**.
7. The gardener watered **the delicate roses in the courtyard**.
8. I remember **when the old theatre was built**.
9. Koyel and Meena admired **the colourful paintings on the ceiling**.
10. Nobody knows **where the missing explorer went**.

D. Expand the sentences as instructed in the brackets.

1. The guide described the monument.
(Expand **monument** into a noun phrase.)
2. The students admired the painting.
(Expand **painting** into a noun phrase.)
3. Prama explained the reason.
(Expand **reason** into a noun clause.)
4. The scientist announced the discovery.
(Expand **discovery** into a noun clause.)
5. We visited the temple.
(Expand **temple** into a noun phrase.)
6. The captain told us the truth.
(Expand **truth** into a noun clause.)
7. The author wrote a story.
(Expand **story** into a noun phrase.)
8. I realised the mistake.
(Expand **mistake** into a noun clause.)
9. The children followed the path.
(Expand **path** into a noun phrase.)
10. Treena revealed the secret.
(Expand **secret** into a noun clause.)

Articles

A. Fill in the blanks with suitable articles to complete the passage. Cross out the blanks where no articles are needed.

During last year's science fair, visitors entered _____ large exhibition hall decorated with colourful models and _____ posters. At _____ centre of _____ hall stood _____ enormous working model of _____ wind turbine. Nearby, _____ excited group of _____ students demonstrated how _____ clean energy could power small town.

On another table, _____ young inventor explained _____ idea for recycling _____ plastic bottles into useful _____ building blocks. In _____ corner of _____ hall, judges examined _____ interesting robot that could sort _____ waste automatically.

After _____ presentations ended, _____ principal of _____ school congratulated _____ participants and praised _____ creativity shown by every team. According to many visitors, _____ science fair became _____ unforgettable experience for everyone present.

B. Tick (✓) the correct word in the brackets. Then, write C for Cardinal or O for Ordinal in the space provided.

- The museum received more than (fifty / fiftieth) artefacts during the heritage exhibition. ()
- The marathon runners reached the (two / second) checkpoint after crossing the river bridge. ()
- The library purchased over (three hundred / three hundredth) new books for the reading programme. ()
- The orchestra performed the (five / fifth) movement of the symphony with great precision. ()
- The wildlife sanctuary protects nearly (seven hundred / seven hundredth) species of birds. ()
- The historian described the (three / third) expedition to Antarctica in fascinating detail. ()
- The bakery prepared more than (twenty / twentieth) trays of pastries for the festival. ()
- The chess champion secured the (nine / ninth) victory of the tournament yesterday. ()
- The space agency launched its (four / fourth) research satellite earlier this year. ()
- The science club collected over (one thousand / one thousandth) samples during the environmental survey. ()

C. Rewrite the sentences by correcting the demonstratives.

- This mountains attract trekkers from many countries.
- Those notebook on the desk belongs to the art club.
- These tower at the centre of the fort is very old.
- That paintings on the ceiling show scenes from mythology.
- This books on the shelf describe wildlife conservation.

6. Those bridge across the river was built in the nineteenth century.
7. These statue in the garden represents a famous poet.
8. That flowers near the fountain smell wonderful.
9. This lanterns hanging in the courtyard look beautiful.
10. Those sculpture beside the entrance is made of marble.

D. Fill in the blanks with suitable quantifiers.

1. The nature club planted _____ saplings during the environment drive. (many / little / any)
2. _____ water remained in the bottle after the long hike. (little / many / few)
3. The art exhibition displayed _____ paintings by young artists. (many / any / much)
4. Only a _____ students volunteered for the robotics workshop. (few / little / much)
5. The gardener added _____ compost to enrich the soil. (some / few / any)
6. The wildlife sanctuary protects _____ rare animals. (many / little / much)
7. _____ sugar remained in the jar after the baking class. (little / few / many)
8. The library received _____ new books this month. (many / little / much)
9. _____ information about the comet appeared in the news report. (little / many / any)
10. The science club completed _____ experiments during the camp. (many / little / much)

E. Frame suitable questions using interrogatives.

1. Q. _____
A. The green backpack near the door belongs to Arjun.
2. Q. _____
A. The history project focuses on ancient Egyptian pyramids.
3. Q. _____
A. The blue notebook on the table belongs to Kavya.
4. Q. _____
A. The drama club rehearses the final scene after lunch.
5. Q. _____
A. The science exhibition opens at ten o'clock tomorrow.
6. Q. _____
A. The painting on the wall was created by Meera.
7. Q. _____
A. The robotics team selected the solar-powered car model.

8. Q. _____
A. The football match takes place on the school ground.
9. Q. _____
A. The poetry competition winner is Riya.
10. Q. _____
A. The environmental club organised the tree-planting campaign.

Adjectives

A. Fill in the blanks with the type of adjective mentioned in the brackets.

- The museum displayed _____ ancient coins from the Gupta period. (*Adjective of Quality*)
- The chef added _____ sugar to balance the flavour of the sauce. (*Adjective of Quantity*)
- _____ explorers reached the icy summit before sunset. (*Adjective of Number*)
- _____ mountain peak is visible from the observatory window. (*Demonstrative Adjective*)
- _____ backpack lies beside the science laboratory door. (*Possessive Adjective*)
- _____ route leads to the wildlife sanctuary? (*Interrogative Adjective*)
- The restaurant served delicious _____ cuisine during the festival. (*Proper Adjective*)
- The rescue team achieved a _____ success after locating the missing hikers. (*Emphasising Adjective*)
- The botanist recorded _____ rainfall during the monsoon survey. (*Adjective of Quantity*)
- _____ students presented innovative ideas during the robotics exhibition. (*Adjective of Number*)
- The art gallery displayed _____ paintings near the entrance hall. (*Demonstrative Adjective*)
- The historian described _____ battle strategies used by ancient generals. (*Adjective of Quality*)
- _____ telescope captured images of distant galaxies last night. (*Possessive Adjective*)
- _____ scientist first developed the vaccine formula? (*Interrogative Adjective*)

B. Complete the table with the correct degrees of comparison.

Positive	Comparative	Superlative
		bravest
	taller	
clever		
		happiest
interesting		
		busiest
		farthest
good		
famous		
heavy		
	worse	

strong		
	earlier	
intelligent		

C. Correct the following sentences.

1. The Himalayan peak is the most highest mountain in the region.
2. The new telescope is more brighter than the previous model.
3. The Amazon rainforest is the most largest tropical forest.
4. The science fair became more better after the robotics demonstration.
5. The new library building is the most tallest structure on campus.
6. The weather station recorded more colder temperatures last night.
7. The ancient temple is the most oldest monument in the valley.
8. The young athlete ran more faster than the previous champion.
9. The mathematician solved the puzzle in the most quickest way.
10. The wildlife reserve has the most richest biodiversity in the country.

D. Write whether the underlined part is an Adjective Phrase (AP) or an Adjective Clause.

1. The scientist examined the rock **covered with sparkling crystals**.
2. The traveller followed the path **that led to the hidden waterfall**.
3. The librarian opened a cabinet **filled with ancient manuscripts**.
4. The painting **that hangs in the royal gallery** attracts many visitors.
5. The astronomer studied the comet **visible through the telescope**.
6. The researcher analysed samples **that were collected from the desert soil**.
7. The museum displayed armour **made of shining steel**.
8. The engineer repaired the bridge **that collapsed during the storm**.
9. The mountaineer climbed a peak **covered with snow**.
10. The festival celebrated musicians **who performed classical ragas**.
11. The chef served a dessert **filled with roasted almonds**.
12. The historian studied documents **that described ancient trade routes**.

E. Join the sentences using suitable relative clauses.

1. The photographer captured a rare bird. The bird nested near the lake.
2. The students visited a laboratory. The laboratory develops solar panels.
3. The archaeologist discovered a temple. The temple stood beneath the desert sand.

4. The travellers entered a cave. The cave glittered with mineral deposits.
5. The scientist explained a theory. The theory changed modern physics.
6. The artist painted a mural. The mural decorated the city library.
7. The explorer mapped a valley. The valley contained several waterfalls.
8. The chef prepared a dish. The dish originated in Thailand.
9. The astronomer observed a comet. The comet appeared once in seventy years.
10. The historian studied a manuscript. The manuscript described an ancient kingdom.

Verbs

A. State whether the underlined verb is Finite (F) or Non-finite (NF).

1. The explorers **found** a hidden cave behind the waterfall.
2. The students stopped **to observe** the rare butterfly.
3. The birds were **flying** across the evening sky.
4. She enjoys **reading** mystery novels in her free time.
5. The athletes **trained** hard before the championship.
6. The children gathered **to watch** the fireworks.
7. The hikers kept **walking** along the forest trail.
8. The librarian **arranged** the ancient manuscripts carefully.
9. The scientist hopes **to discover** a new species.
10. The volunteers were **cleaning** the beach early in the morning.

B. Join the sentences using infinitives.

1. I opened the window. I wanted to let in some fresh air.
2. The artist visited the museum. He wished to study ancient paintings.
3. The climbers carried ropes and helmets. Their aim was safety.
4. She saved her pocket money. She wanted to buy a telescope.
5. The teacher spoke slowly. She wanted everyone to understand the lesson.
6. The students practised every day. They wanted to win the music contest.
7. I went to the library. I wanted to read about space missions.
8. The gardener watered the plants early. He wanted them to stay fresh.
9. The chef added spices carefully. He wanted to enhance the flavour.
10. The young inventor worked late at night. His aim was innovation.

C. Underline the participles in the sentences and state whether they are Participial Adjective (PA), Past Participle (PaP), or Perfect Participle (Pfp).

1. The glowing lanterns lit up the festival street.
2. Having completed the project, the students relaxed.
3. The broken bridge was repaired by engineers.
4. The shining stars filled the night sky.
5. Having solved the puzzle, the child smiled proudly.

6. The tired travellers rested under the banyan tree.
7. The laughing children ran through the playground.
8. Having finished the rehearsal, the dancers left the stage.
9. The written notes helped the students revise quickly.
10. The falling leaves covered the garden path.

D. Reframe the sentences to make them meaningful.

1. Walking through the garden, the flowers looked beautiful.
2. Driving along the highway, the mountains appeared suddenly.
3. After finishing the painting, the colours were admired by everyone.
4. Reading the instructions carefully, the machine worked smoothly.
5. Running quickly to the station, the train had already left.
6. Looking at the painting, the colours amazed the visitors.
7. While crossing the bridge, the river flowed rapidly below.
8. After studying the map, the route seemed clear.
9. Entering the library quietly, the silence felt peaceful.
10. Climbing the hill slowly, the valley looked magnificent.

E. Fill in the blanks with suitable gerunds of your choice.

1. _____ helps improve creativity and imagination.
2. My grandmother enjoys _____ in the backyard every morning.
3. The students practised _____ before the annual function.
4. _____ in the river during summer is refreshing.
5. The author spends hours _____ stories for children.
6. Many people find _____ landscapes relaxing.
7. My uncle loves _____ across different countries.
8. _____ chess sharpens the mind.
9. She spends her evenings _____ delicious meals.
10. _____ novels before bedtime helps me relax.

Subject-Verb Agreement

A. Fill in the blanks with the correct form of the verbs in brackets.

- The collection of rare stamps _____ in a glass cabinet. (*is / are*)
- Every player in the football squad _____ before sunrise for practice. (*train / trains*)
- A group of enthusiastic volunteers _____ the park every Sunday. (*clean / cleans*)
- The number of visitors to the wildlife sanctuary _____ increased this year. (*has / have*)
- Either the science teacher or the laboratory assistants _____ responsible for arranging the equipment. (*is / are*)
- Each of the paintings in the gallery _____ a fascinating story. (*tell / tells*)
- A number of tourists _____ the historical fort during the winter festival. (*visit / visits*)
- Neither the chef nor the waiters _____ aware of the missing reservation. (*was / were*)
- The bouquet of colourful roses _____ placed near the entrance hall. (*was / were*)
- Mathematics _____ considered an important subject in the curriculum. (*is / are*)

B. Correct the sentences so that the verbs agree with their subjects.

- The basket of fresh apples **were** kept on the kitchen counter.
- Every student in the art class **enjoy** painting landscapes.
- A number of researchers **studies** marine life in the coastal laboratory.
- The herd of elephants **move** slowly across the grassland.
- Neither the manager nor the employees **was** ready for the sudden inspection.
- The bouquet of lilies **smell** wonderful in the living room.
- Each of the explorers **carry** essential equipment during the expedition.
- The committee **have** decided to organise a cultural festival.
- A pair of binoculars **were** lying on the observation deck.
- The news about the discovery **were** surprising for the entire research team.

C. Use the subjects, verbs, and phrases given in the table to generate meaningful sentences.

SUBJECT	VERB	PHRASE
Young athletes	build	strong muscles with regular training
Everyone	choose	healthy meals at the school cafeteria
A balanced breakfast	provide	energy for a productive morning

Excess salt	increase	the risk of certain health conditions
Each student	bring	a water bottle to the sports practice
Nutritious meals	support	growth during the teenage years
Many families	prepare	fresh meals at home
The food pyramid	explain	the importance of different food groups
A bowl of yoghurt	strengthen	digestion and immunity
Daily physical activity	improve	stamina and concentration

D. Complete the paragraph by choosing the correct forms of the verbs from the brackets.

The annual heritage festival in the old city _____ (*attract*) visitors from many parts of the country. A group of traditional musicians _____ (*perform*) folk songs throughout the evening. Each performance _____ (*celebrate*) the culture of a different region.

A number of food stalls _____ (*offer*) delicious regional dishes. The aroma of freshly baked bread and spices _____ (*fill*) the narrow streets near the market square. Neither the organisers nor the performers _____ (*expect*) the crowd to grow so quickly.

At the end of the night, the committee _____ (*announce*) the winners of the cultural competitions. The joy of the festival _____ (*remain*) in the memories of visitors long after the lights fade.

Tenses

A. Fill in the blanks with suitable verb forms. Then mention whether the time is Present, Past, or Future.

1. The astronomy club _____ a stargazing session tonight. (*organise*)
2. Kavya _____ her sketchbook somewhere and cannot find it now. (*misplace*)
3. My neighbour usually _____ his dog in the park every morning. (*walk*)
4. The students _____ their assignments before the bell rang. (*finish*)
5. Someone _____ loudly outside the auditorium since morning. (*practise*)
6. Our family _____ in this town for many generations. (*live*)
7. The machine _____ smoothly until it suddenly stopped. (*run*)
8. My cousin _____ from Chennai tomorrow evening. (*arrive*)
9. Hard work always _____ success eventually. (*bring*)
10. The volunteers _____ food packets during the relief camp yesterday. (*distribute*)

B. Choose the correct verb forms from the brackets to complete the sentences.

1. Meenal usually _____ early on school days. (*wake / wakes*)
2. The children _____ cricket in the park right now. (*play / are playing*)
3. We _____ the museum last weekend. (*visit / visited*)
4. My parents _____ dinner when the phone rang. (*cook / were cooking*)
5. She _____ the novel already. (*has finished / finished*)
6. The scientists _____ the samples carefully yesterday. (*examine / examined*)
7. I _____ for the bus for nearly twenty minutes. (*have waited / have been waiting*)
8. They _____ the science exhibition next Friday. (*organise / will organise*)
9. The teacher _____ the lesson at the moment. (*explains / is explaining*)
10. By next month, the students _____ the entire syllabus. (*complete / will have completed*)

C. Rewrite the sentences by correcting the errors in the use of tense.

1. She is knowing the answer to the difficult question.
2. We was watching the documentary when the lights went out.
3. They has completed their science model yesterday.
4. The train leave the station at 7 a.m. tomorrow morning.

5. I am living here since 2015.
6. The children was playing football when it started raining.
7. She had wrote the report before the meeting began.
8. We have saw this film last year.
9. My brother practise the guitar every evening.
10. By the time the bell rang, the class finish the experiment.

D. Complete the passage using suitable verb forms.

Every summer, our school _____ a nature camp in the hills. Students _____ early in the morning and _____ the long journey by bus. While the bus _____ through the winding roads, everyone _____ songs and _____ excitedly.

Last year, we _____ a beautiful campsite beside a river. Some students _____ photographs while others _____ the surroundings. By evening, we _____ a campfire and shared stories under the starry sky.

E. Rewrite the sentences by changing the tense as indicated.

1. The teacher explains the lesson clearly. (*Change to Past Continuous*)
2. Riya completed her art project yesterday. (*Change to Present Perfect*)
3. The players practise daily for the tournament. (*Change to Present Continuous*)
4. The scientists discovered a rare mineral. (*Change to Past Perfect*)
5. The team will finish the match soon. (*Change to Future Perfect*)
6. I read this book last month. (*Change to Present Perfect*)
7. The children are playing in the garden. (*Change to Past Continuous*)
8. The explorers reach the base camp tonight. (*Change to Simple Future*)
9. She has written a letter to her friend. (*Change to Simple Past*)
10. The mechanic repairs the engine carefully. (*Change to Future Continuous*)

Modals

A. Underline the modals in the following sentences and write their function from the table below.

(ability / permission / request / possibility / obligation / advice / prohibition / promise)

1. You must finish the safety checklist before entering the laboratory.
2. Could you pass me the magnifying glass, please?
3. The hikers might reach the campsite before sunset.
4. Aarav can solve complex puzzles very quickly.
5. Visitors must not touch the ancient artefacts in the museum.
6. You should carry a raincoat during the monsoon trek.
7. May I borrow your field guide to identify these plants?
8. The team will complete the robotics project before the deadline.
9. She could swim across the lake when she was younger.
10. The clouds look dark; it may rain tonight.

B. Fill in the blanks with suitable modals.

1. _____ you please explain this science experiment again?
2. The lights are off in the building; everyone _____ have left already.
3. You _____ wear a helmet while cycling on busy roads.
4. I _____ solve that maths puzzle after practising for several days.
5. _____ I use your phone to call my parents?
6. We _____ not enter the wildlife reserve without permission.
7. The train _____ arrive late because of heavy fog.
8. Students _____ respect the rules of the laboratory.
9. My grandmother _____ tell wonderful stories when she was young.
10. _____ you help me carry these books to the library?

C. Correct the incorrect modals in the following sentences.

1. You must to finish the assignment before tomorrow.
2. She can to speak three languages fluently.
3. We would be late if the traffic increases tomorrow.
4. Students should not to waste water.
5. He may not forget his identity card.

6. Must you help me lift this box?
7. They should be join us later in the evening.
8. I would like it if you must help me.
9. She will have forgot the meeting time.

D. Fill in the blanks with could have / would have / should have.

1. I missed the train; I _____ left the house earlier.
2. Vineeta _____ won the competition if she had practised more.
3. We _____ helped you yesterday if we had known about the problem.
4. Jagrit _____ brought an umbrella because it started raining suddenly.
5. The explorers _____ reached the summit if the weather had remained clear.
6. I _____ told you the answer, but you left the room early.
7. They _____ completed the model easily with better planning.
8. You _____ checked the instructions carefully before starting the experiment.
9. Sharmi _____ solved the puzzle, but she chose not to try.
10. I _____ called you earlier, but my phone battery was dead.

E. Fill in the blanks with correct conditional sentence forms.

1. If you heat ice, it _____ (melt).
2. If the weather improves tomorrow, we _____ (visit) the botanical garden.
3. If Riya studied harder, she _____ (score) higher marks.
4. If the bus arrives late today, we _____ (take) a taxi.
5. If I had known about the meeting, I _____ (attend) it.
6. If plants do not get sunlight, they _____ (wither).
7. If the team practises regularly, they _____ (perform) better in competitions.
8. If you mix yellow and blue colours, you _____ (get) green.
9. If she had followed the map carefully, she _____ (not lose) her way.
10. If the teacher enters the classroom, the students _____ (stand) up.

Voice

A. Write whether the following sentences are in Active Voice or Passive Voice.

1. The history teacher explained the ancient trade routes during the lesson.
2. The annual art exhibition was organised by the senior students.
3. The museum curator displayed rare manuscripts in a glass case.
4. The final match was watched by thousands of spectators.
5. The forest guards rescued an injured deer from the riverbank.
6. The announcement was made by the principal during assembly.
7. The research team analysed the water samples carefully.
8. The new library building was designed by a local architect.
9. The robotics club built a solar-powered vehicle.
10. The lost painting was discovered in an old storage room.

B. Tick (✓) the correct passive transformation of each sentence.

1. The science teacher can demonstrate the experiment clearly.
 - A. The experiment can demonstrated clearly by the science teacher.
 - B. The experiment can be demonstrated clearly by the science teacher.
2. The school authorities must announce the results tomorrow.
 - A. The results must be announced tomorrow by the school authorities.
 - B. The results must announced tomorrow by the school authorities.
3. The investigation team should examine the evidence carefully.
 - A. The evidence should be examined carefully by the investigation team.
 - B. The evidence should examined carefully by the investigation team.
4. The organisers will release the schedule next week.
 - A. The schedule will be released next week by the organisers.
 - B. The schedule will released next week by the organisers.
5. The museum guide may explain the history of the monument.
 - A. The history of the monument will be explained by the museum guide.
 - B. The history of the monument may be explained by the museum guide.
6. The hospital staff must treat the patient immediately.
 - A. The patient must be treated immediately by the hospital staff.
 - B. The patient have been treated immediately by the hospital staff.
7. The research team could solve the puzzle soon.
 - A. The puzzle could be solved soon by the research team.
 - B. The puzzle could solved soon by the research team.
8. The forest department might protect the endangered species.
 - A. The endangered species might protected by the forest department.
 - B. The endangered species might be protected by the forest department.

9. The design team can improve the prototype further.
 - A. The prototype can be improved further by the design team.
 - B. The prototype can improved further by the design team.
10. The editorial board should publish the article soon.
 - A. The article should be published soon by the editorial board.
 - B. The editorial board should be published by the article soon.

C. Rewrite the sentences correctly by changing them into Active Voice.

1. The cultural programme was organised by the music department.
2. The ancient monument was restored by skilled artisans.
3. The scholarship was awarded to the top student by the foundation.
4. The final decision was announced by the judges.
5. The damaged road was repaired by municipal workers.
6. The new telescope was installed by the astronomy club.
7. The annual report was prepared by the research committee.
8. The championship trophy was lifted by the local team.
9. The historic building was preserved by conservation experts.
10. The award was presented by the chief guest.

D. Convert the following sentences from Active Voice to Passive Voice.

1. The geography teacher showed the class a detailed map of the Himalayas.
2. The school orchestra performed a classical composition.
3. The conservation group planted hundreds of trees along the riverbank.
4. The science team conducted a complex experiment in the laboratory.
5. The wildlife photographer captured an image of a rare leopard.
6. The drama club presented a historical play last evening.
7. The sports committee organised an inter-school tournament.
8. The librarian catalogued several new reference books.
9. The engineering students designed a bridge model.
10. The meteorological department predicted heavy rainfall.

E. Fill in the blanks with the correct passive infinitive forms.

1. The proposal needs _____ before the final meeting. (*review*)
2. This registration form must _____ carefully by every participant. (*complete*)
3. The conference hall is ready _____ for the ceremony. (*decorate*)

4. The instructions are simple _____ by beginners. (*follow*)
5. The final document is ready _____ to the committee. (*submit*)
6. The damaged equipment is unsafe _____ without repair. (*use*)
7. The application forms need _____ before the deadline. (*verify*)
8. The laboratory instruments must _____ properly after use. (*clean*)
9. The historical records are important _____ carefully by researchers. (*preserve*)
10. The speech is difficult _____ clearly in a noisy auditorium. (*hear*)

F. Rewrite the commands in Passive Voice.

1. Lock the laboratory door after the experiment.
2. Submit the research report before Monday.
3. Do not disturb the nesting birds.
4. Follow the safety instructions carefully.
5. Do not waste drinking water.
6. Carry identification cards during the excursion.
7. Maintain silence in the reading room.
8. Do not damage the historical artefacts.
9. Switch off electrical equipment after use.
10. Respect the rules of the wildlife sanctuary.

Speech

A. Fill in the blanks with suitable pronouns to complete the reported speech sentences.

- Devika said, "I have completed the history assignment."
Devika said that _____ had completed _____ history assignment.
- Rithvik said to Neel, "You may borrow my cricket bat."
Rithvik told Neel that _____ might borrow _____ cricket bat.
- Tanaya said, "We are visiting the science exhibition today."
Tanaya said that _____ were visiting the science exhibition that day.
- The instructor said to the class, "You must revise the chapter tonight."
The instructor told the class that _____ must revise _____ chapter that night.
- Kabir said, "This puzzle is my favourite."
Kabir said that _____ puzzle was _____ favourite.
- The players said to the coach, "We have finished our warm-up."
The players told the coach that _____ had finished _____ warm-up.
- Mehul said to Aarav, "You should check the experiment results."
Mehul told Aarav that _____ should check _____ experiment results.
- Anika said, "I enjoyed the robotics workshop."
Anika said that _____ had enjoyed the robotics workshop.
- The explorers said, "We reached the summit safely."
The explorers said that _____ had reached the summit safely.
- Rohan said to the teacher, "I forgot my notebook."
Rohan told the teacher that _____ had forgotten _____ notebook.

B. Fill in the blanks with the correct tense forms in reported speech.

- Aditya said, "The library opens at eight o'clock."
Aditya said that the library _____ at eight o'clock.
- Kavish said, "The science fair starts tomorrow."
Kavish said that the science fair _____ the next day.
- Mr Banerjee said, "The river flows through the valley."
Mr Banerjee said that the river _____ through the valley.
- Devansh said, "The museum closes early on Sundays."
Devansh said that the museum _____ early on Sundays.
- Riya said, "The orchestra is performing tonight."
Riya said that the orchestra _____ that night.
- Kabir said, "The students are preparing a drama."

Kabir said that the students _____ a drama.

7. Meera said, "The guide explained the monument yesterday."
Meera said that the guide _____ the monument the previous day.
8. Lakshit said, "The research team has discovered a new species."
Lakshit said that the research team _____ a new species.
9. Anushka said, "The team will announce the results tomorrow."
Anushka said that the team _____ the results the next day.
10. Viraj said, "The scientist was observing the comet."
Viraj said that the scientist _____ the comet.

C. Rewrite the sentences in reported speech by changing time and place expressions.

1. The guide said, "The exhibition opens here tomorrow."
2. The announcer said, "The results will be declared today."
3. The librarian said, "The rare books arrived yesterday."
4. The teacher said, "The class will visit this museum next week."
5. The coach said, "The match begins tonight."
6. The curator said, "The painting was restored last year."
7. The principal said, "The school will host the conference here."
8. The organiser said, "The competition begins now."
9. The scientist said, "The telescope was installed here two years ago."
10. The announcer said, "The performance starts this evening."

D. Read the conversation and complete the reported paragraph.

Conversation:

Naveen: The astronomy workshop begins at ten o'clock.

Harsh: The guest speaker arrived yesterday.

Naveen: The telescope demonstration is very interesting.

Harsh: The science club organised this programme.

Naveen: The participants are taking notes carefully.

Reported paragraph:

Harsh told a friend that the astronomy workshop _____ at ten o'clock.

Harsh added that the guest speaker _____ the previous day.

Naveen remarked that the telescope demonstration _____ very interesting.

Harsh explained that the science club _____ the programme.

Naveen also said that the participants _____ notes carefully.

E. Convert the following sentences in direct speech to indirect speech and vice-versa.

1. Arnav said, "The robotics club is designing a new drone."

2. Harsh said that the group had recorded important notes.
3. Aarav said that the participants had enjoyed the lecture.
4. Tanvi said, “The mathematics lecture begins in an hour.”
5. Ayaan said, “The football team practised hard yesterday.”
6. Kavya said that the presentation was very interesting.
7. Devika said, “The orchestra will perform next week.”
8. Raghav said, “The museum contains rare fossils.”
9. Rohan said that the exhibit displayed ancient fossils.
10. Vedika said that the teacher had encouraged careful observation.

Adverbs

A. Underline the adverbs in the following sentences and write their type.

1. The mountaineer climbed the icy slope carefully.
2. The children gathered outside near the playground gate.
3. The orchestra will begin the concert soon.
4. The robotics team often practises after school.
5. The historian spoke clearly about the ancient civilisation.
6. The explorers moved slowly across the desert dunes.
7. The research paper is almost complete.
8. The volunteers worked tirelessly during the relief drive.
9. The travellers reached the monastery late in the evening.
10. The guide pointed ahead towards the mountain pass.

B. Choose the correct adverbs from the brackets to fill in the blanks.

1. The wildlife photographer waited _____ beside the lake. (*patiently / tomorrow*)
2. The debate team answered the questions _____. (*confidently / nearby*)
3. The train arrived _____ than expected. (*earlier / quietly*)
4. The teacher explained the geometry problem _____. (*clearly / upstairs*)
5. The athletes practised _____ for the tournament. (*regularly / ahead*)
6. The museum curator spoke _____ about the ancient coins. (*knowledgeably / tomorrow*)
7. The volunteers worked _____ to clean the riverbank. (*diligently / outside*)
8. The birds returned to the sanctuary _____. (*annually / carefully*)
9. The hikers walked _____ along the forest trail. (*steadily / yesterday*)
10. The captain responded _____ during the interview. (*calmly / there*)

C. Rewrite the sentences by adding a suitable adverb of the type mentioned.

1. The scientist presented the findings. (*Adverb of manner*)
2. The explorers set up their camp. (*Adverb of place*)
3. The orchestra rehearses for the annual concert. (*Adverb of frequency*)
4. The volunteers will meet again. (*Adverb of time*)
5. The artist completed the mural. (*Adverb of manner*)
6. The astronomers observed the meteor shower. (*Adverb of time*)

7. The students gather near the banyan tree. (*Adverb of frequency*)
8. The teacher explained the rule. (*Adverb of manner*)
9. The tourists rested after the long journey. (*Adverb of place*)
10. The athletes train for the championship. (*Adverb of frequency*)

D. Fill in the blanks with the correct form of the adverb in brackets.

1. The violinist played _____ than the other contestants. (*gracefully*)
2. Among all the runners, Meera finished the race _____. (*quickly*)
3. The rescue team worked _____ than before. (*efficiently*)
4. The mountain climber moved _____ than the others. (*carefully*)
5. Of all the speakers, the historian spoke the _____. (*clearly*)
6. The new telescope detects distant stars _____ than the old one. (*accurately*)
7. The volunteers organised the event the _____ of all the teams. (*smoothly*)
8. The researcher analysed the samples _____ than last week. (*thoroughly*)
9. Among all the athletes, Aarush trained the _____. (*regularly*)
10. The drone captured images _____ than the earlier model. (*sharply*)

E. Complete the passage using suitable adverb phrases from the table.

in complete silence; during the winter season; with great enthusiasm; before sunrise; throughout the expedition; in the distance; after several hours; with careful planning; at the research centre; for many years

The expedition team prepared their equipment _____. The scientists reached the mountain base _____ and began their observations _____. The surrounding valley remained quiet _____ while the researchers studied the wildlife patterns. A rare snow leopard appeared _____, and the team recorded the sighting _____. The data collected _____ will help scientists understand animal migration better. The research project has continued _____ and has produced valuable insights for conservation efforts.

F. Tick (✓) the sentences where the adverb clause is used correctly. Rewrite the incorrect sentences.

1. Aarika carried an umbrella because heavy rain was expected.
2. The hikers waited until the fog clears from the valley.
3. The students practised harder so that the play would look perfect on stage.
4. If the telescope lens is clean, the astronomer could see the stars clearly.
5. The travellers rested under the tree while the guide studied the map.

6. The explorers continued their journey although the storm had begun suddenly.
7. The museum opened early because many visitors were arriving for the exhibition.
8. Unless the players warm up properly, injuries might occur during the match.
9. The class remained silent after the principal enters the hall.
10. The photographer waited near the lake until the rare birds appeared.

Preposition

A. Fill in the blanks with the correct option from the brackets.

1. The astronomy club will meet _____ the observatory terrace. (*in / on*)
2. The annual science fair will begin _____ Monday morning. (*on / at*)
3. The ancient ruins stand _____ the river valley. (*above / between*)
4. The robotics workshop is scheduled _____ the afternoon. (*in / at*)
5. The wildlife sanctuary lies _____ two mountain ranges. (*among / between*)
6. The art exhibition will open _____ 6 p.m. sharp. (*at / on*)
7. The lighthouse stands _____ the edge of the rocky cliff. (*on / during*)
8. The lecture on space exploration will take place _____ July. (*in / at*)
9. The hikers rested _____ the shade of the tall cedar trees. (*under / between*)
10. The school library closes _____ 4:30 p.m. every weekday. (*at / on*)

B. Insert the correct prepositions of movement and direction and rewrite the sentences.

1. The cyclist rode _____ the narrow bridge over the river.
2. The explorers climbed _____ the steep mountain path.
3. The children ran _____ the playground chasing the ball.
4. The boat drifted _____ the quiet lake at sunset.
5. The hikers walked _____ the tunnel carved in the rock.
6. The rescue team moved _____ the burning building bravely.
7. The dog jumped _____ the fence into the garden.
8. The travellers sailed _____ the island during their voyage.
9. The train passed _____ the small village station.
10. The students walked _____ the museum gate during the field trip.

C. Underline the prepositions in the following sentences and write their type.

1. The researchers worked in the laboratory during the winter months.
2. The old temple stands beyond the village fields.
3. The athletes ran across the stadium to reach the finish line.
4. The meeting will begin at noon tomorrow.
5. The travellers rested beneath the ancient banyan tree.
6. The children ran around the playground happily.

7. The guide stood beside the monument explaining its history.
8. The class will visit the planetarium during the science week.
9. The eagle soared above the snow-covered mountains.
10. The explorers walked through the dense forest trail.

D. Correct the prepositions in the following sentences.

1. The birds returned on the forest during spring.
2. The hikers rested at the shade of a large oak tree.
3. The lecture will begin in 10 a.m. tomorrow.
4. The river flows between the valley and disappears on the hills.
5. The archaeologist discovered ancient coins below the ruins of the temple.
6. The travellers reached the mountain village on midnight.
7. The students gathered beside around the stage.
8. The lighthouse stands in the edge of the island.
9. The train moved across the tunnel quickly.
10. The explorers walked through along the narrow canyon.

E. Fill in the blanks with suitable prepositions to complete the factual passage.

Every year, thousands of migratory birds travel _____ distant continents _____ search of warmer climates. Many species fly _____ the Himalayas and settle _____ wetlands and lakes _____ the winter months. Scientists study these birds carefully _____ observation towers built near the lakes. The birds usually arrive _____ October and remain there _____ early spring. During this time, conservationists work _____ protecting the wetlands so that the birds can survive safely.

F. Add a suitable prepositional phrase to complete each sentence meaningfully.

1. The botanist examined the rare plant carefully.
(Add a prepositional phrase showing place.)
2. The conservationists planted hundreds of saplings.
(Add a prepositional phrase showing time.)
3. The students observed the migratory birds quietly.
(Add a prepositional phrase showing place.)
4. The volunteers cleaned the beach.
(Add a prepositional phrase showing purpose.)
5. The wildlife photographer waited patiently.
(Add a prepositional phrase showing place.)
6. The hikers rested for a while.

(Add a prepositional phrase showing place.)

7. The research team recorded the data carefully.

(Add a prepositional phrase showing method or instrument.)

8. The children planted small trees.

(Add a prepositional phrase showing place.)

9. The archaeologists discovered ancient pottery.

(Add a prepositional phrase showing place.)

10. The scientists continued their observations.

(Add a prepositional phrase showing duration of time.)

Conjunctions

A. Underline the conjunction(s) in each sentence and write their type

1. The sky looked clear, but dark clouds gathered later in the evening.
2. The botanist stayed in the forest until the rare flowers bloomed.
3. The explorers crossed the river and continued their journey.
4. The telescope captured clear images although the night sky was cloudy.
5. Either the research team publishes the findings or the results remain unknown.
6. The sailors continued sailing, yet the waves grew stronger.
7. Neither the guide nor the travellers noticed the hidden trail.
8. The farmers rejoiced when the monsoon rain arrived.
9. Not only did the scientist analyse the samples but also recorded the results carefully.
10. The climbers rested because the mountain trail was steep.

B. Fill in the blanks with suitable coordinating conjunctions.

1. The river looked calm, _____ the current was very strong.
2. The students prepared the charts _____ arranged the models carefully.
3. The museum was crowded, _____ many visitors arrived early.
4. The team practised regularly, _____ the coach encouraged every player.
5. The stars were bright, _____ the night sky looked magnificent.
6. The library remained quiet, _____ several students studied there.
7. The mountain road was narrow, _____ the drivers moved carefully.
8. The explorers searched the cave, _____ they did not find the treasure.
9. The wind blew strongly, _____ the sailors adjusted their sails.
10. The orchestra played beautifully, _____ the audience applauded loudly.

C. Join the sentences using suitable subordinating conjunctions.

1. The clouds gathered in the sky. The farmers expected rainfall.
2. The hikers walked slowly. The path was slippery.
3. The telescope lens is polished. The astronomer can see distant stars clearly.
4. The explorers continued their journey. The storm became stronger.
5. The museum opens early. Many visitors arrive in the morning.
6. The bell rang. The students left the classroom.

7. The athletes practised daily. They wanted to improve their performance.
8. The scientist completed the experiment. The results were recorded immediately.
9. The wind grows stronger. The sailors will return to the harbour.
10. The lantern remained lit. The travellers crossed the forest safely.

D. Rewrite the sentences using the correct correlative conjunction pairs.

1. The expedition was neither easy but safe.
2. Not only the scientist analysed the samples and published the findings.
3. No sooner had the lecture started when the electricity failed.
4. The researcher would rather repeat the test then record inaccurate results.
5. The explorers neither carried maps and compasses.
6. Scarcely had the climbers reached the summit than the storm began.
7. Either the guide explains the route nor the travellers understand the map.
8. The volunteers not only planted trees but protected wildlife habitats.
9. The hikers would rather continue the journey then return to the base camp.

E. Fill in the blanks with suitable conjunctive adverbs from the box.

however therefore moreover nonetheless

1. The sky was cloudy; _____ the astronomers continued their observations.
2. The scientist discovered unusual results; _____ further investigation was necessary.
3. The mountain path looked dangerous; _____ the climbers proceeded carefully.
4. The guide explained the monument clearly; _____ the visitors understood its history.
5. The weather forecast predicted storms; _____ the expedition was postponed.
6. The evidence appeared weak; _____ the investigation continued.
7. The telescope was costly; _____ it produced remarkable images.
8. The volunteers planted many trees; _____ the valley gradually became greener.